

Home/ School Compact 2010-2011

William H. Holmes Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Act (ESEA) agree that this compact outlines how the parents, entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the New York State Standards.

Holmes School agrees:

- To provide a safe environment conducive to learning.
- To provide high-quality curriculum and instruction that enables students to meet high standards.
- To respect and value the wide variety of cultural differences of students and families.
- To communicate effectively and frequently with students and their families regarding individual student progress, as well as opportunities to be meaningful partners in learning.
- To promote a family-friendly atmosphere where visitors are welcomed and encouraged to become actively involved.

The Family agrees:

- To be sure the student attends school regularly, is on time, prepared, and dressed appropriately.
- To monitor homework assignments and notify the teacher if problems with completion arise.
- To read with the student on a regular basis and monitor TV watching at home.
- To supervise the student's positive use of free time.
- To visit and communicate with the school frequently and attend mutually scheduled parent/ teacher conferences.
- To volunteer or assist the school as often as possible and ask for assistance when needs arise.

The Student agrees:

- To attend school regularly, be on time, prepared, and dressed appropriately.
- To do my best to complete all assignments and to ask for help when needed.
- To obey the school rules and show respect for all people .
- To report dangerous situations or problems to the school and/or family members.
- To take pride in the school, home, and community and be willing to strive for excellence.

